

Analysis of Reading Interest of Santri Madrasah Aliyah Pondok Pesantren Ummusshabri as an Effort to Improve Information Literacy in Kendari City

Wiwin Sariyani¹, Muhammad Farid¹, Sudirman Karnay¹

¹Department of Communication Studies, Hasanuddin University, Indonesia

Abstract

This study examines the Analysis of Reading Interest of Santri Madrasah Aliyah Pondok Pesantren Ummusshabri as an Effort to Improve Information Literacy in Kendari City. This research approach is qualitative by using research methods or in-depth interviews. This research was conducted in depth and detail on a particular institution with objective observations, in this case the researcher wanted to see how the development of the interest of the students of Madrasah Aliyah at the Ummusshabri Islamic Boarding School as an effort to increase information literacy in the city of Kendari. Qualitative descriptive research is a method in the status of human groups, an object with the aim of making descriptive, systematic, factual and accurate pictures or paintings about the facts or phenomena being investigated (Sevilla, 1993). Based on the results of the study showing the development of reading interest in Madrasah Aliyah students, the Ummusshabri Islamic boarding school as an effort to increase information literacy in Kendari City, the Ummusshahabri Islamic boarding school has a literacy program that is run especially in Madrasah Aliyah, which has a special day to read books and twice a week to visit library, this is done to increase the reading interest of the students, where the reading development of the students of Madrasah Aliyah Ummusshabri Islamic Boarding School from year to year has not yet increased, this is in accordance with the results of the informant's perception that quantitatively or counting numbers check more deeply but from time to time.

Keywords: Analysis, Reading Interest, Information Literacy

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Introduction

Reading is one of the right actions in educating the young generation of this nation in order to create quality human resources by expanding knowledge through library materials or reading materials. The reading ability of each student is different and the reading skill itself depends on the student's reading interest. Reading according to Bond and Wagner (Bafadal et al., 2019), is a process of capturing or obtaining the concepts intended by the author, interpreting, evaluating the author's concepts, and reflecting or acting as intended from these concepts.

The reading culture in Indonesia is still relatively weak and concerning, this can be seen from the lack of interest in reading in the community, both in terms of students, workers, or non-workers. This low reading habit makes students' abilities at school low. Whereas by reading we can find new inspiration, knowledge and new news. As a bridge of knowledge, reading has a tremendous impact when applied in everyday life.

The same thing happened in Kendari City, Southeast Sulawesi Province, where the people are classified as low in terms of reading. Technological advances which are considered as one of the causes of the lack of interest of the Kendari city community to read books, besides the ease of accessing information through gadgets also greatly affects the interest of readers to come to

the library in the city of Kendari, this is due to technological advances which are the current trend of society. to find information. Even in a year the number of visitors who come to the regional library in the city of Kendari is relatively low, which is around 423 people. Consisting of 366 student visitors, 6 high school students, 8 junior high school students and 16 from the employees and 27 people from the general public. Meanwhile, for groups of elementary school students and lecturers, no one visited the library. Meanwhile, there are only 40 to 50 visitors who come to the library a day. The decrease in the number of visitors is due to the many facilities that make it easier for the community such as coffee shops, restaurants, schools, offices and other places that provide wifi facilities, thus making people feel at home in those places.

At this time, especially for students from primary to tertiary education levels, reading activities tend to be very rarely done so that this makes it difficult for students to process their knowledge. The ability to read is an ability that is needed by students which will later be used to be able to understand various information that is read. Community members in general are actually also required to be able to read well considering that all information can increase their insight into their lives. Reading interest has a great influence on reading interest. because if students read without having a high reading interest then the student will not read wholeheartedly. If the student reads on his own volition or will, the student will read with all his heart.

The low interest in reading in the community is closely related to the level of education in the country (Galus, 2011). According to the Law of the Republic of Indonesia Number 43 of 2007 concerning Libraries, the culture of fondness for reading is carried out through families, educational units, and the community with cooperation between the government in an effort to increase interest in reading, where the government acts as the main responsible party and librarians perform good performance. optimal (www.perpusnas.go.id).

According to the Guidelines for Guiding Reading Interest in the National Library of Indonesia in 2002 in the foreword, fostering interest in reading is an effort made to increase interest and reading habits by multiplying and distributing evenly the types of collections that are considered to be able to encourage people to read. Meanwhile, Bafadal (2008) states that fostering and developing reading interest is an effort made to maintain, perfect and increase reading interest. The development of reading interest itself aims to create a condition for people who have high quality human resources, that by reading people learn and get wider information and knowledge.

The development of reading interest in Madrasah Aliyah students at the Ummusshabri Islamic boarding school is fairly good, this is because the teaching staff always have programs to increase the enthusiasm and interest in reading their students, the students have one day obliged to make a visit to the library in order to read books, both novels. , comics and textbooks. For this mandatory one-day visit, the Ummusshabri Islamic boarding school itself schedules classes that make visits, from 10 class groups a maximum of 4 classes must be completed within 2 weeks, this visit itself is escorted directly by the homeroom teacher and deputy head of the madrasa for student affairs and greeted directly by the head of the library.

Information literacy as the ability to find, use and evaluate the information needed is not a skill that has just emerged in the information age. Views and understanding of this concept continues to grow along with the development of information and communication technology. However, the most widely accepted description is the view that information literacy is a combination of skills, attitudes and knowledge in finding information (Wahyudi, 2013). The ability of the academic community in universities to search for information is very much needed. Moreover, the information available today is very diverse and always evolving. The diversity of types of

information in various formats adds to the long list of abilities to use and utilize information (Proboyekti, 2015). This ability does not stop at searching for information, but must be able to use or utilize to evaluate the information obtained.

In the world of education, the role of information literacy is very important. There are many benefits that students get by having information literacy skills, which can certainly make it easier for them to do things related to information activities, including: Helping students to make decisions. Information literacy also plays an important role in helping students solve problems, forming lifelong learners. By having information literacy skills, students can obtain relevant information and open opportunities for them to become independent learners, creating new knowledge. Through advances in technology and knowledge, students must be more creative and have information literacy skills to be able to create new knowledge from the information they obtain by developing the information. Poverty rates are reduced. With increased information literacy skills, students can read and write and help the community to reduce the number of illiteracy in information, improve something more useful. Students can manage and evaluate information as needed to make it more efficient.

The benefits of information literacy for students are that students and teachers will be able to master their lessons in the teaching process and students will not depend on teachers because they can learn independently with their information literacy skills (Hancock in Nurfadhila et al., 2012). In the process of doing school assignments, information literacy skills are important as stated by Hancock that literate students will try to learn about various information resources and how to use information resources (in Nurfadhila et al., 2012).

Information literacy can also form a person who thinks critically, for that it is very important the ability to think critically because someone does not just believe in the information that is available and obtained. This kind of ability can encourage a person to always be curious about all the information that is always evolving and keep looking for the truth, then he looks for information from various sources and finally can find the truth of the information.

The delivery of information that utilizes various communication media is carried out by the teachers at the Ummusshabri Islamic Boarding School to the students as well as possible so that the students can understand the information conveyed. Therefore, the various things that are conveyed and how the delivery technique is very influential in smooth communication. Communication is not only stringing words into sentences, but communication is also related to nonverbal components in the form of changes in facial expressions, movements of other limbs and the rhythm and intonation of voice when communicating.

The increase in reading interest of the students at the ummusshabri boarding school itself cannot be said to increase every year, but it is not uncommon for students who always visit the library to read books, borrow reading books and some even look for reference materials to do assignments.

Methods

This research approach is qualitative by using research methods or in-depth interviews. This research was carried out in depth and detail on a particular institution with objective observations, in this case the researcher wanted to see how the development of the interest of the students of Madrasah Aliyah at the Ummusshabri Islamic Boarding School as an effort to increase information literacy in the city of Kendari. Qualitative descriptive research is a method in the status of human groups, an object with the aim of making descriptive, systematic, factual and accurate pictures or paintings about the facts or phenomena being investigated (Sevilla, 1993).

This research is classified as a descriptive research, namely by describing and presenting facts systematically about the actual state of the object regarding how the development of reading interest in Islamic boarding school students of Madrasah Aliyah Ummusshabri Islamic boarding school as an effort to increase information literacy. Qualitative descriptive research methods depend on the researcher's observations, with the descriptive used by the researcher himself so that the results of the research cannot be generalized. Therefore, the researcher sees the problem in this research and will examine it in depth and specifically.

Results and Discussion

The development of reading interest in Madrasah Aliyah students at the Ummusshabri Islamic boarding school as an effort to increase information literacy in Kendari City

Based on the results of the study showing the development of reading interest in Madrasah Aliyah students, the Ummusshabri Islamic boarding school as an effort to increase information literacy in Kendari City, the Ummusshahabri Islamic boarding school has a literacy program that is run especially in Madrasah Aliyah, which has a special day to read books and twice a week to visit library, this is done to increase the reading interest of the students, where the reading development of the students of Madrasah Aliyah Ummusshabri Islamic Boarding School from year to year has not yet increased, this is in accordance with the results of the informant's perception that quantitatively or counting numbers check more deeply but from time to time. From time to time, especially in the last two to three years, we can read it seems to be still flat, but it can be matched with existing data in the library, because this I see it more as a report on the administration of library management, how is the development of management library. The results of the interview also showed that the development of reading interest in the students of Madrasah Aliyah Pondok Pesantren Ummusshabri, as Mr. Head of Madrasa said that the reading development of the students was still in the average.

Santri Madrasah Aliyah Ummusshabri Islamic Boarding School are the same as other students, to make it easier for them to read information or find assignments, they rely more on the internet, but at this Ummusshabri Islamic Boarding School there are also regulations that do not allow students to use electronic items such as cellphones and laptops except during peak hours. or during class hours that require them to use it, as stated by the Head of Madrasah, Head of the Library and Library staff that the reading development of their students has not improved much.

The results also show that the reading development of the santri in Madrasah Aliyah Pondok Pesantren Ummusshabri is still fairly average from year to year, most of them are more interested in reading fiction books such as novels and comics, for their own textbooks and supporting books. read more books about history, physics books, chemistry books and religious books.

In general, the factor that affects the reading interest of the students is that the internet is one of the factors, so because they want to hurry up later when there is a task they just want to look for it so they use the fast way, but there are also children who prefer to read and search in books. but that doesn't all affect it, maybe it's more personal, because today's children want it fast, so if they read books they get sleepy so they switch to electronic media such as reading electronic books or reading through the internet.

By reading books, it will make anyone to expand their vocabulary and insight. Love to read is an attitude that arises from oneself without any coercion from anyone, so that a person's love of reading must be given a motivation or a routine movement in activities that lead to a love of reading.

Factors that can cause students to experience boredom in learning include the duration of study hours that are quite long every day along with quite a lot of subjects and quite heavy to be accepted by the child's memory can cause the learning process to reach the child's ability limit, because of boredom, boredom and fatigue that can lead to boredom. cause boredom in students. The fatigue experienced by children can cause boredom and children lose motivation and are lazy to follow the next lesson. The description of the existence of learning saturation is one of the starting points for the importance of exemplary community values that can be implemented in everyday life.

The theory of Ginting, 2005 states that satisfiers). This definition explains that interest functions as a driver that directs a person to carry out certain specific activities. Motivation is a source to maintain interest in activities and make activities very enjoyable (excitement). Interest has the main characteristics, namely doing activities that are self-selected and fun so that it can form a habit in a person. Interest and motivation choose the relationship in terms of cognition, but interest is closer to behavior.

However, Sugiarto (2002) concludes that the notion of reading is a combination of letter recognition, intellect, emotion which is connected with the reader's knowledge (background knowledge) to understand a written message. Davies (in Sugiarto, 2002) provides an understanding of reading as a mental process or cognitive process in which a reader is expected to follow and respond to the author's message. A process that demands that a group of words that constitute a unit will be seen at a glance and the meaning of individual words will be known. If this is not fulfilled, the explicit and implicit messages will not be caught or understood, and the reading process will not be carried out properly.

The strategy of the Madrasah Aliyah Ummusshabri education unit in increasing students' reading interest as an effort to increase information literacy in Kendari City.

The results of the research show that there are many ways that teachers do to increase their students' reading interest, this is also done by teachers at the Ummusshabri Islamic Boarding School, one of which is before the pandemic there was literacy, before entering class there was a day for the literacy program so read first, In addition to depositing memorization or reciting together or regularly, the head of the library also invites students to go to the museum. The special strategy is usually the first at the end of the lesson I always convey what the material for next week is about then tell them to read, the second I usually give it in the form of an assignment that requires them to read, to be precise this semester the teacher tells them to read more scientific articles , because the scientific articles are then correlated with the material in the class, and usually the teacher gives them in small groups of a maximum of 2 people so that they are more covered because too many group members are piled on one person/each other.

To increase students' reading interest, madrasas need a good strategy. Strategy is needed so that the goals can be achieved properly. A good strategy requires careful planning. Madrasas need to see the reality of students' reading interest to be used as planning material as a step to determine a good strategy.

There are many ways to overcome the boredom of reading the students, one of them is by providing a reading garden so that students can be more fresh in thinking, the cool atmosphere can raise the mood of the students who were originally bored to become enthusiastic again, then by directing students to look for references that make them curious , so that students always want to know then they will find out.

Strategies that can be carried out by madrasas at certain times are important ways to introduce students to libraries, collections, and other services provided by libraries. At the time of the

visit, the school librarian and teaching staff worked together to find out which reading material the students liked. This is a valuable input for librarians. Furthermore, students who already know the description of the library, automatically visit the madrasa library to find the desired reading material or just do the assignments from the teacher.

In order to attract the attention of students to always visit the library, namely by the availability of various reading materials, both fiction and non-fiction for the purposes of reading material for students, because madrasa libraries that have varied and rich reading materials will be able to attract students' interest in reading. Madrasa librarians should also consider in choosing books, book cover designs, and types of books. A good book is certainly a pleasure for the reader, the language is rich and easy to digest. Expand the collection and reading materials in the madrasa library so that students can read with many choices. Not only textbooks or worksheets in the library.

Strategies that can be applied by madrasas with support from madrasa library managers. One effort that can be done periodically at a certain time. For example, in commemoration of independence day, education day, Prophet Muhammad's birthday, heroes day, or library visit day which falls in May. At that time, the collection was issued to the public according to the theme it commemorates. The library exhibition provides a new atmosphere for students by holding fun activities. Activities that can be carried out in library exhibitions include playing educational films that inspire students' reading interest, displaying students' written work on a board that can be seen and read by all students.

Conclusion

The development of reading interest in Madrasah Aliyah students at the Ummusshabri Islamic boarding school as an effort to increase information literacy in Kendari City has not increased, this is in accordance with the results of research that interest in reading is currently not too good, on average it still needs additional literacy. The Ummusshabri Islamic boarding school's interest in reading only focuses on novels and comics and the strategy of the Madrasah Aliyah Ummusshabri education unit in increasing students' reading interest as an effort to increase information literacy in Kendari City by doing many ways, namely: (a) Before the pandemic there was literacy, before going to class there was a day for the literacy program so read first, other than on the day of depositing memorization or reciting together; (b). Invite students to go to the museum; (c). Giving a speech competition, in this way the students of Madrasah Aliyah Islamic boarding school Ummusshabri are looking for speech material; (d). Providing a reading garden so that students can be more fresh in thinking, a cool atmosphere can raise the mood of students who were originally bored into enthusiasm.

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